

Key Stage Two – SEND Learning Grid (Feb 1st to 11th)

This grid is designed to be used for flexible learning. Choose an activity and tick it off when completed. If your child enjoys it, then remember to do it again another time! This week we have access to the website Busy Things [Learn Through Play with Busy Things! | Busy Things](#). The details you will need are the username: Westcourt1 and the password: Silver2.

Play a game of snakes and ladders (Use the resource sheet below) L	Using Busy Things website KS2 Yr 3/4– activities in writing transcription, than alphabetical order Busy Things	Use the spelling app – here is the link – to play a spelling game Little Bird Spelling Practise spelling Common Exception Words (ictgames.com) L	Take part in some cooking. Can you read the recipe and gather the ingredients? Can you measure any quantities? Take a photo of the finished food. L N
Complete at least one day of Joe Wicks' PE activity (Mon, Weds Fri) PE	Practise your cutting skills by cutting carefully along the lines on the resource sheet. (Use the resource sheet below) FMS	Comparing weights (500) Weight - Comparing Things - YouTube Activity - experiment with a range of scales, balance, kitchen, bathroom etc. Talk about what happens with the scales. Why is that pan moving down? Etc. Adults introducing weight vocabulary: heavy, heavier, heaviest / light, lighter, lightest etc N	Complete at least one building challenge. (Use the resource sheet below) FMS L
Grow something. Like on the sheet, you could use a bean, but another seed will do. Don't forget to keep it watered! Now observe your plant and talk about how it's changing. Does it have any leaves or roots yet?	Make a model of a chameleon (500) SIMPLE DIY FOR KIDS Chameleon with moving tongue - YouTube	Complete the sheet to show an understanding of heavier/lighter See resource below N	Listen to the Eric Carle story of the Mixed up Chameleon (500) The Mixed-Up Chameleon (The Very Hungry Caterpillar & Other Stories) - YouTube

(Use the resource sheet below) S	A/DT		L
----------------------------------	------	--	---