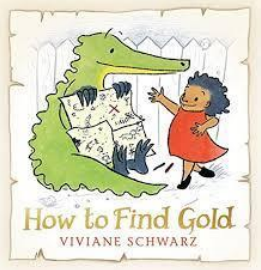
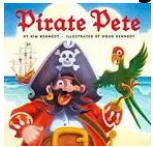
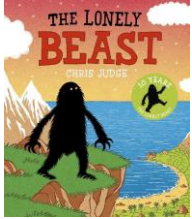
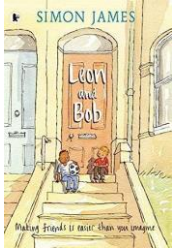
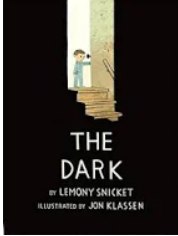
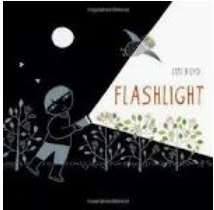
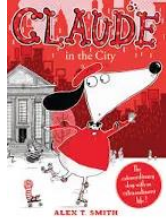
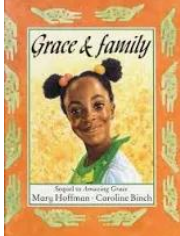
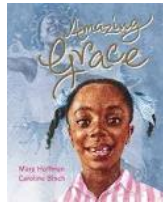
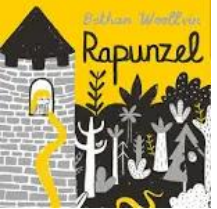
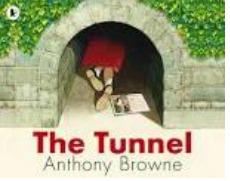


Year A Long Term Curriculum

Year 2

Term 1 Land Ahoy!	Term 2 Street Detectives	Term 3 Light and Dark	Term 4 London Life	Term 5 Life around the world	Term 6 Towers, Tunnels and Turrets
Power of Reading Texts	Power of Reading Texts	Power of Reading Texts	Power of Reading Texts	Power of Reading Texts	Power of Reading Texts
 How to find gold  Pirate Pete	 The lonely beast  Leon and Bob	 The dark  Flashlight (no words)	 Claude in the city  I want my hat back	 Grace and family  Amazing Grace	 Rapunzel  The Tunnel
Science: Materials	Science: Animals needs for survival and Humans	Science: Plants (Light and dark) and Light and dark	Science: Bulbs and seeds (plants)	Science: Living things and their habitats	Science: Growing up and wildlife
Geography: Know the name, location and key characteristics of the four countries and capital cities of the UK and its surrounding seas and know the names and locations of the seven continents and five oceans.	Geography: Local area mapping - including land use, 4-point compass directions	History: Great Fire of London and Samuel Pepys	History: Queen Victoria and Queen Elizabeth II	Geography: Recap on the meaning of human and physical features, contrast Gravesend and Kenya, climate, land use, areas of population, mountain ranges and rivers	History: Castles - Changes in living memory to reveal aspects of change in national life

Year A Long Term Curriculum

Year 2

Art: Explore and draw	DT: Vehicles (wheels and axels)	DT: Structures (bridges)	DT: Sock Puppets	Art: Exploring the world through Mono print	Art: Expressive Painting
Music: Tony Chestnut	Music: Grandma rap	Music: Mini - beasts	Music: Carnival of the animals and Orawa	Music: Swing a-long with Shostakovich and Charlie Chaplin	Music: Creepy Castle
Online Safety: Self-image and identity Computing: Programming: Giving instructions, Program a robot (Bee Bot) and the term algorithm	Online Safety: Online Relationships Computing: Handling Data: Creating Charts (2Count advanced and 2Graph).	Online Safety: Online Bullying/Safer Internet Day Computing: Multimedia: Creating Pictures (Digital Art)	Online Safety: Privacy and Security Computing: Handling Data: Spreadsheets	Online safety: Health and well-being Computing: Programming: Purple Mash coding	Online Safety: Copyright and ownership Computing: Multimedia: Making Music Presenting Ideas.
Jigsaw: Being me in my world	Jigsaw: Celebrating difference	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing me
R.E: Is it possible to be kind to everyone all of the time? (Christianity)	R.E: Why do Christians believe God gave Jesus to the world? (Christianity)	R.E: How important is it for Jewish people to do what God asks them to do? (Judaism)	R.E: How important is it to Christians that Jesus came back to life after His crucifixion? (Christianity)	R.E: How special is the relationship Jews have with God? (Judaism)	R.E: What is the best way for a Jew to show commitment to God? (Judaism)
P.E: Games and Dance 1 (Shapes)	P.E: Games 2 and Dance 2	P.E: Games 3 and Dance 3 (builds on skills from previous unit)	P.E: Games 4 and Gym 3	P.E: Games 5 and Introduction to tennis	P.E: Athletics and introduction to tennis (LTA scheme)