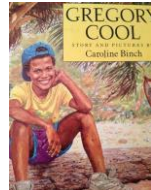
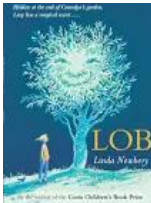
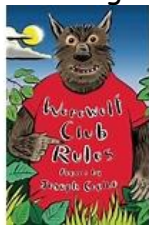
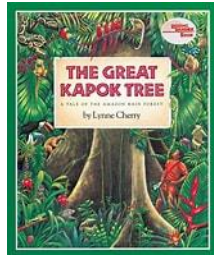
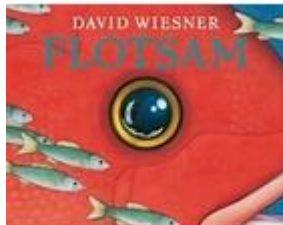
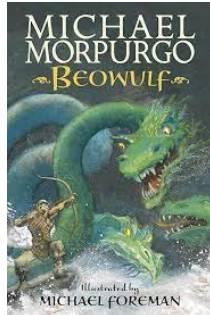
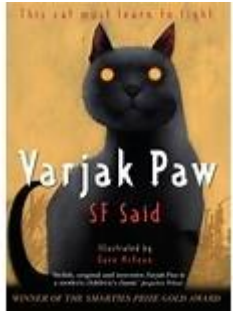


Long Term Curriculum

Year 4

Term 1 Travelling	Term 2 Metal Mania	Term 3 Vicious Vikings	Term 4 Amazon Adventure	Term 5 Anglo - Saxons	Term 6 Animal Kingdom
Power of Reading Texts  Gregory Cool  Lob	Power of Reading Texts  The Iron Man  Museum trip (text without words)	Power of Reading Texts  Arthur and the golden rope  Werewolf club rules (Poetry)	Power of Reading Texts  The Great Kapok Tree  Flotsam (Text without words)	Power of Reading Texts  Beowulf	Power of Reading Texts  Varjak Paw
Science: Group and classify living things and Data collection A	Science: States of matter	Science: Sound and Data collection B	Science: Electricity and Sustainable energy	Science: The Digestive system And Data collection C	Science: Food chains, Habitats and Deforestation
Geography: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics	History: Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. Names places/dates of	History and Geography: The Vicious Vikings	Geography: Know the position and significance of Latitude and Longitude, the Equator, identify how land is used in Amazon rainforest, identify how trade is	History and Geography: The Anglo-Saxons	Geography: Geography of Mesopotamia (human and physical)

Long Term Curriculum

Year 4

comparing Shropshire and London	significant events from the past on a timeline (based around items in the text)		conducted, identify which resources are extracted from the rainforest, understand the impact of deforestation on the economy and environment.		
DT: Cake Making (food and nutrition)	Art: Pop Art - Andy Warhol, Roy Lichtenstein	DT: Viking Long Boats (structures)	Art: Exploring patterns	Art: Festival Feasts	DT: Shoebox habitats (mechanisms/dioramas)
Music: The Pink Panther theme and Composing with colour	Music: Fanfare for the common man and Christmas production songs	Music: Global pentatonic and Just 3 notes	Music: This little light of mine	Music: The Doot Doot song	Music: Favourite Song
Online Safety: Self-image and identity Computing: Programming: Code.org Course C	Online Safety: Online Relationships Computing: Programming: Scratch - Maze game (to include loops, simple events - context link with Museum Trip text).	Online Safety: Online Bullying/Safer Internet Day Computing: Multimedia: Text, Graphics and Layout (Pages app)	Online Safety: Privacy and Security Computing: Handling Data: Spreadsheets	Online safety: Health and well-being Computing: Multimedia: Stop-motion animations (Stop Motion Studio)	Online Safety: Copyright and ownership Computing: Programming: Micro:Bit Saving Animals on Land Multimedia: Video sequences 'Explainer' video (Clips)
Jigsaw: Being me in my world	Jigsaw: Celebrating difference	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing me
R.E: Is it possible for everyone to be happy? (Buddhism)	R.E: What is the most significant part of the nativity story for Christians today? (Christianity)	R.E: Can the Buddha's teachings make the world a better place? (Buddhism)	R.E: Is forgiveness always possible for Christians? (Christianity)	R.E: What is the best way for a Buddhist to lead a good life? (Buddhism)	R.E: Do people need to go to church to show they are Christians? (Christianity)

Long Term Curriculum

Year 4

P.E: Handball & Dance 1 (Bollywood)	P.E: Invasion games and gym 1 (balance)	P.E: Basketball & Gym 2 (builds on skills from Years 1-3)	P.E: Football and Gym 3 (builds on skills from Years 1-3)	P.E: Tennis & Games	P.E: Athletics & rounders
French: Presenting myself	French: My Family	French: Goldilocks	French: In the classroom	French: At the Tea Room	French: What is the weather?