

The

PANDA



The official newsletter of China Class

EXPRESS

Term 3 (January - February 2026)

WE WILL BE LEARNING ABOUT...

Numbers 3, 4 and 5

The children really enjoy learning about numbers with the Number-blocks characters. We will continue knowing about each number in

depth and, for this term, we will focus on the numbers three, four and five. We will practise making marks to represent numbers.

The children will also learn that numbers can be made up of two or more other smaller numbers.



Syllable Sorting and Compound Words

Compound Words!



Building on the children's basic knowledge about syllables, we will work on syllable sorting where they will count the syllables in

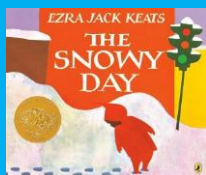
a word. This will involve breaking a word into syllables while counting the number of syllables.

Later on, the children will be introduced to the concept of compound words wherein two one-syllable words can be grouped together to create a new word that has a different meaning.

Core Books

For this term, we have picked two books that we will look at in greater depth — Tiger It's Snowing and The Snowy Day. These high quality picture books have been carefully selected for their good beginning, middle and end, repeating phrases and clear sequence to help children remember what happens next in the story. We will

support these stories with interactive props and resources, such as puppets and small world set-up, to help the children retell them. We will look at these stories repeatedly and in a variety of ways, including role playing, so they can experience them in different ways.



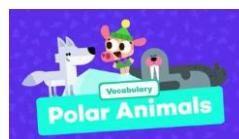
WORD BANK

This term, we are learning the following lists of vocabulary words:



Parts of the House

Winter Clothes



Polar Animals

Winter



VOCABULARY WORD LIST:
FOOD & DRINK



Food and Drink

Please check the nursery class page for online resources you can use to support your child's learning. All vocabulary words are also available there. We have some practical activities for you to try to improve their speech too.